

Title: Grandma's Prickly Secret

Author: Trudie Trewin

Illustrator: Nelli Suneli

Publisher: Larrikin House

Target Age Group: 3-8 years

Key Curriculum Areas: English, The Arts, STEAM, Technologies and Social & Emotional Learning (SEL).

SYNOPSIS

Grandma has a secret
that she doesn't wish to share
but what if Grandma's secret
could become something with flair?

What do you do when you find out you Grandma has a prickly secret..?

THEMES

Ageing gracefully, family relationships, grandparents, body changes, inventing, problem solving, fresh ideas, thinking outside the box.

ABOUT THE AUTHOR

Trudie Trewin is a Far North QLD author of children's books. She writes picture books and mid-grade fiction. When she's not reading or writing, she loves cycling ridiculously long distances and doing ridiculously long triathlons. You can learn more about Trudie at her website: www.trudietrewin.com



ABOUT THE ILLUSTRATOR

Nelli Suneli is a 29 year old Artist and illustrator of children's books from Russia, author of online courses for children and adults on creativity and drawing, Blogger and happy mom. Nelli's passions in life are books and drawing. She's thrilled to be able to combine both in her profession.



ACTIVITIES

BEFORE READING

Questions to ask:

1. What do you think this story might be about?
2. Can you point out the following features of the book?
(Spine, title, illustration, front page, back page, blurb, end papers).

DURING READING

Recognising rhyming words - Ask students to put up their hand when they notice the rhyming words on a selected page. (ACELA1439) (ACELT1585)

Recognising alliteration - Ask students to put up their hand when they notice any alliteration used in the story. (ACELA1439) (ACELT1585)

Clap the rhythm - On a selected page, students clap their hands along to the beat of the words. (ACELT1585)

Questions to ask:

1. What do you think will happen next?
2. How do you think the main character will help Grandma solve her problem?
3. Have you ever invented something?
4. What do you know about problem solving?
5. Can you make any connections to the story so far?
(ACELT1575) (ACELY1646) (ACELT1582) (ACPPS020) (ACPPS004)

AFTER READING

Questions to ask:

1. What did you enjoy most about the story?
2. What was your favourite solution? Why?
3. What solution could you think of that would solve Grandma's Prickly Problem?
(ACELY1646) (ACELT1581)



SUGGESTED ACTIVITIES:

1. Cloze passages: Choose a section of text and omit words. Students to fill in the blanks.
Curriculum Links: (ACELA1435) (ACELA1434) (ACELA1786) (ACELY1650) (ACELA1447) (ACELA1448)

2. Character Profile: Students draw the characters in the story and write their name underneath each picture.
Curriculum Links: (ACELT1783) (ACAMAM054) (ACAMAM056) (ACAVAM108) (ACTDEP007) (ACELA1586)

3. Word Search: Create a word search using words from the text.
Curriculum links: (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007) (ACELY1653)

4. Retell Activities:
a. Create a table with the following headings: Setting (Where?) - Characters (Who?) - Problem (What?) - 1. In the beginning - 2. Next - 3. Then - 4. Finally - 5. Solution - 6. Lastly. Ask students to write or draw the order of events in the story.

b. Write short sentences which retell the story and jumble them up. Ask students to put them in the correct order.
Curriculum Links: (ACELT1578) (ACAMAM054) (ACAMAM056) (ACELY1663) (ACELA1586) (ACTDEP007)

5. Acrostic Poem: Students choose a character from the story and write an acrostic poem.
Curriculum Links: (ACELY1651) (ACAMAM056)

6. Write a Blurb: Explore the existing blurb on the back cover. Explain the purpose of the blurb to the students and ask them to create their own blurb.
Curriculum Links: (ACELY1651) (ACELA1586)

7. Think Outside the Box 1: Make a list (or draw) each of the solutions to Grandma's Prickly Secret.
Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004) (ACHASSI001) (ACHASSI002)

8. Think Outside the Box 2: Make a list (or draw) your own solutions to Grandma's Prickly Secret.
Curriculum Links: (ACELT1578) (ACELT1580) (ACELT1831) (ACELY1651) (ACAMAM054) (ACAMAM056) (ACTDEP007) (ACTDEK004) (ACHASSI001) (ACHASSI002)

9. Hairy Investigation: Create a class poster about hair. Research how and why hair grows on different parts of the body.
Curriculum Links: (ACAMAM054) (ACELT1581) (ACELT1582) (ACHASSI001) (ACHASSI002) (ACHASSI003)

10. A Prickly Secret - Craft Activity: Students create a hairy artwork.
Curriculum Links: (ACAMAM054) (ACELT1581) (ACELT1582) (ACHASSI001) (ACHASSI002)



FURTHER INFORMATION & RESOURCES:

Trudi Trewin Links: <http://www.trudietrewin.com/>
<https://www.instagram.com/trudietrewin/>

Nelli Suneli Links: <https://www.behance.net/nellyaushd3c2>
<https://www.youtube.com/channel/UCJKLSEmpLjcSar283UKhITw>
https://www.instagram.com/nelli_suneli/

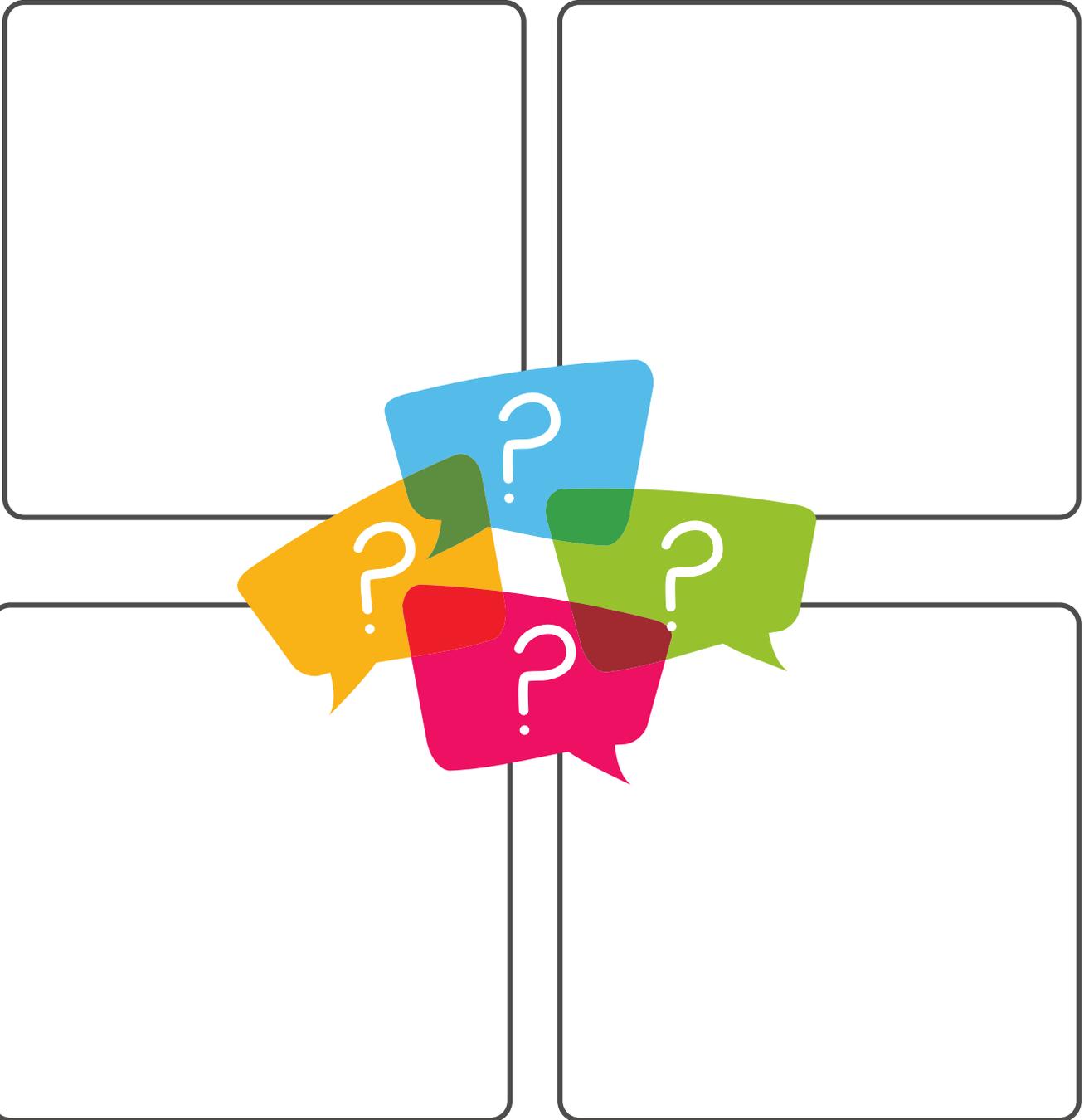
Big Block Singsong - Hair: <https://youtu.be/JuVByhu58qE>



To order copies of this title visit: www.larrikinhouse.com

Think Outside the Box 1

Write or draw some of the solutions to Grandma's prickly problem below.

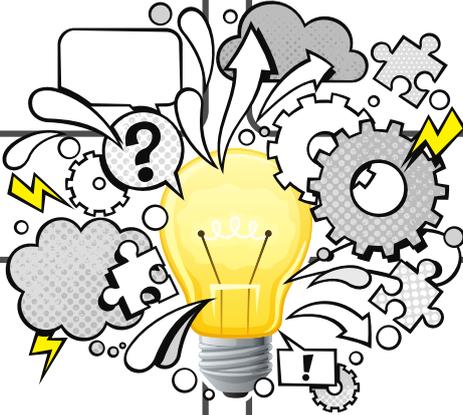


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Follow on: www.trudietrewin.com/
ILLUSTRATED BY: Nelli Suneli
Follow on:  @nelli_suneli

Think Outside the Box 2

Write or draw your own solutions to Grandma's prickly problem below.



The page features four large, empty rectangular boxes arranged in a 2x2 grid, intended for writing or drawing solutions. A central graphic of a glowing yellow lightbulb is surrounded by various symbols of thought and problem-solving, including gears, puzzle pieces, question marks, and lightning bolts.

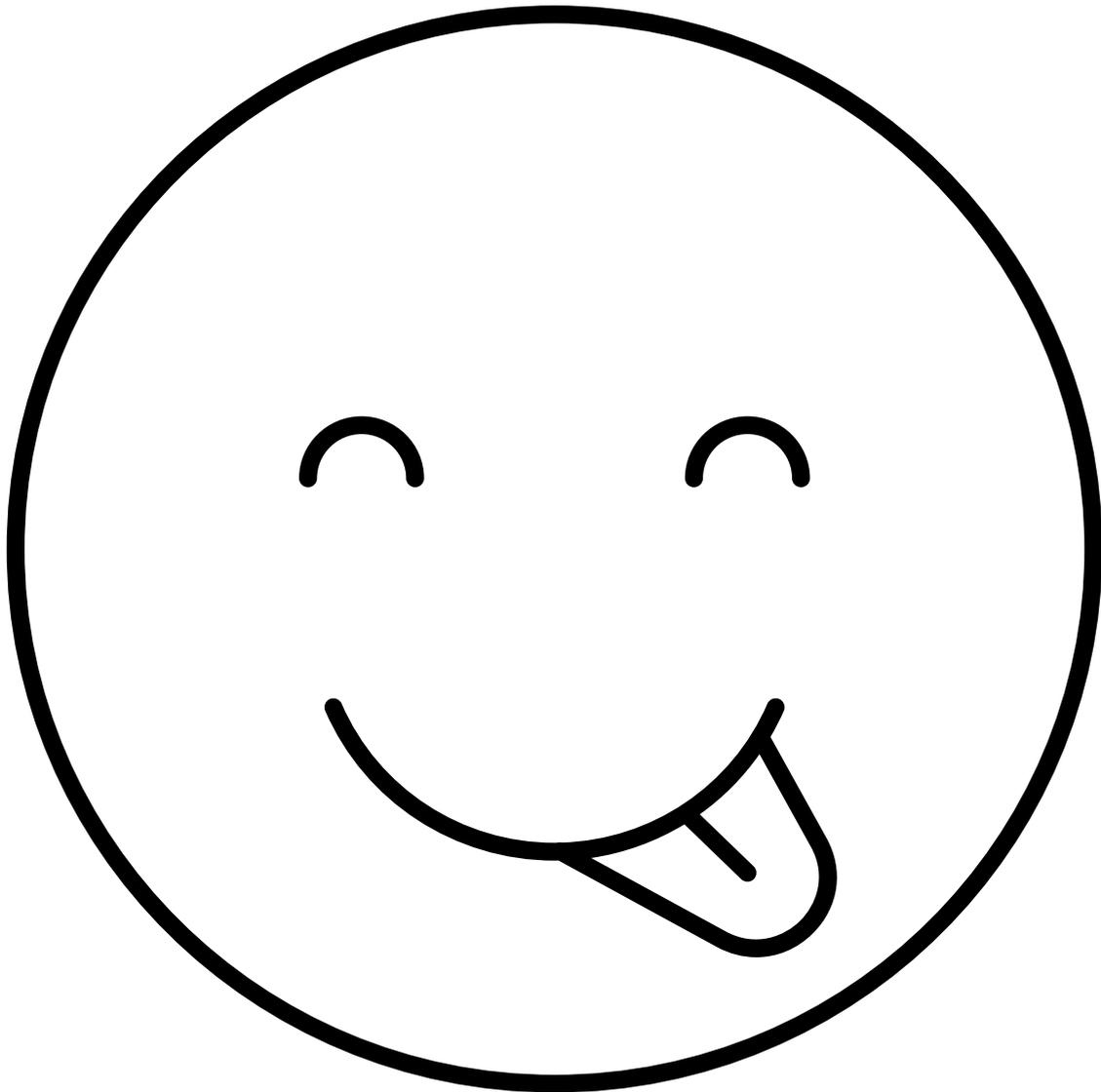


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My Prickly Secret - Craft Activity

Create your own hairy artwork below using any craft supplies you have handy. For example, wool, string, coloured pencils and textures.



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