

# Teachers' Resources

## BIG BEACH BBQ



CARLY TAYLOR

VAUGHAN DUCK

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## Curriculum Links

- Literacy
- Mathematics
- HSIE
- PDHPE
- Science
- Creative Arts

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G'day Mates! Let's grab some plates.  
It's time to start the party.  
Grab some tongs. Put on your  
thongs.  
Let's have a beachside barbie!

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[www.carlytaylorauthor.com](http://www.carlytaylorauthor.com)  
*Illustrator Vaughan Duck*  
[www.vaughanduck.com](http://www.vaughanduck.com)

Grab your swimmers and join these much-loved Aussie animals for a day at the beach. With cricket, snags and stacks of slang. It's fair dinkum fun for the whole family!



## Writing Style

Carly Taylor uses a large amount of Aussie slang in the text to give it a humorous Aussie feel. The unusual rhyme scheme adds a fun rhythm to the story.

AAB, CCB.

*It's possum's **job**, to tell the **mob**.*

*Wombat brings the **esky**.*

*Roo's got **dips**, and stacks of **chips**.*

*The stinkin' flies are **pesky**!*

## Illustration Style

Vaughan Duck's bright, colourful illustrations are drawn by hand and then coloured digitally. He adds interest to the illustration by creating different textures and scanning them into his computer.

### Author Background

Carly Taylor is an Aussie children's author that grew up on the Central Coast of New South Wales. Carly started her career as a primary school teacher. She then went to work for Scholastic Australia where she held several positions including Non-book Coordinator (Yes, she got to play with toys), Book club Editor, and Classroom Essentials Manager. These roles gave her access to books from across the world and helped to ignite her creative spark!

### Illustrator Background

Vaughan Duck loves drawing pictures that make kids giggle. His first attempt at illustrating a children's book, *The Ant Explorer*, was shortlisted for the Lothian Centenary Children's Book Award. Without knowing it, kids throughout Australia have grown up with Vaughan's pictures because he has illustrated over 300 textbooks and readers for educational publishers. Before he became mega-famous Vaughan designed toys

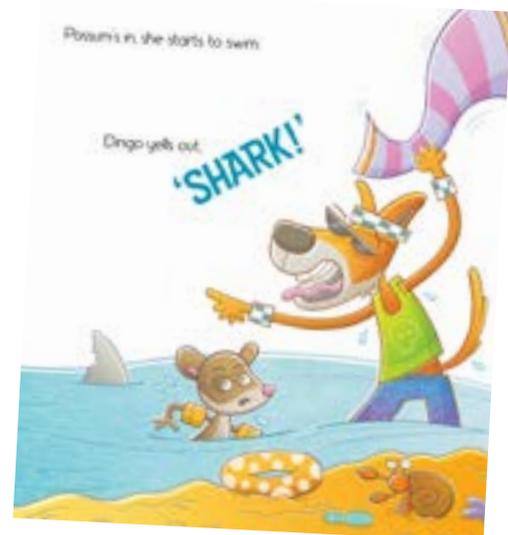
## Pre-reading

- Tell the class you're going to read a book about a BBQ. Don't show them the cover yet. Ask students to predict what they think will happen in the story. Get them to plan their own BBQ. What food would they bring? What activities would there be? Who would they invite?
- Look at the cover. Ask your students if they can see any clues as to what might happen in the story? E.g. the cricket ball might mean they'll play cricket. Read the story and find out if they were correct. Do they think it will be similar to the BBQ they planned? Why/Why not?



## Class/Shared Reading Questions

- Can you find any words that are all in capital letters? Why are they in capitals and how does it change the way you read the story?
- Look at words like Possum, Roo, Croc, Dingo and Wombat. Why do these words start with a capital letter? Do they start with a capital letter in other stories?
- Can you find any words that are new to you? Can you figure out what they mean by looking at the words and illustrations around them?
- How many characters are in the story? Are there any characters in the illustrations that aren't in the text?
- How does Wombat feel when he gets out in cricket? Why do you think he was upset?
- Do you think the animals enjoyed the BBQ? What parts didn't they enjoy?
- What was your favourite part of the story? Why?



## Activities

### Literacy

- Have students select one of the animals from the book. Research the animal and write an information report.
- Write a list of 'Aussie slang' included in the story and discuss the meaning of each of these words. Ask students to write down a synonym for each of the words. Rewrite the story using these synonyms. Discuss how it changes the story.
- Make a pavlova and then write a procedure (See Make a Pavlova Activity page 5 and Make a Pavlova Worksheet).
- Look carefully at the illustrations. Ask students if they can see anything happening in the illustrations that isn't included in the text. They might notice a message in a bottle, which Possum finds, and then Possum with a treasure map. Ask your students to think about where the map came from? Where it might lead and what treasure might be hidden there? Have them write their own stories about Possum's adventures searching for the treasure! (See Possum's Treasure Worksheet)

## Big Beach BBQ

## Mathematics

- Write a list of the animals from the book (kangaroo, wombat, possum, crocodile, and emu) and have students vote for their favourite Aussie animal. Create a picture graph to represent their votes.
- Look carefully at the illustrations. What 3D shapes can you find? Students might notice Wombat's poo is a cube shape. Did you know wombats actually do cube shaped poo?
- Make an animal from the story using 2D shapes.

## Human Society and It's Environment

- Look carefully at the last spread. You might notice there's lots of rubbish piled up next to the bin. Discuss ways in which the characters in the story might be able to reduce, reuse or recycle so that they don't leave as much rubbish behind.

## Science and Technology

- Look at the page where Possum is using the tin can telephone in the illustration. Discuss what it is and what Possum is using it for. You could create your own tin can (or paper cup) telephone (see activity page 6). Experiment with different lengths of string to see what works best.

## PDHPE

- There's lots of food at the Big Beach BBQ. Make a list of the different foods in both the text and the illustrations. Have students sort the foods into 'Sometimes Foods' and 'Every Day Foods'. (See Healthy Eating Worksheet)

## Creative Arts

- Create a paper plate possum (see instructions on page 7).
- Vaughan adds interest to the illustrations using different textures. Look closely at the illustrations and see if you can see where he has added texture. Create an emu picture. Add some texture to your emu by placing leaves under paper and rubbing over the top with a pencil or crayon to create the feathers.



# Big Beach BBQ

## How to Make Pavlova

### Things you will need:

1. Mini Pavlova Bases
2. Whipped Cream
3. Assorted Fruit
4. Flaked Chocolate

### Steps

1. Place whipped cream on mini pavlova base.
2. Decorate with fruit. Place the heavier fruits like banana and mango first and layer lighter fruits like blueberries and strawberries on top.
3. Sprinkle flaked chocolate on top
4. Eat!



# HOW TO MAKE A PAPER CUP PHONE



## Things you will need:

1. 2 paper cups.
2. Inelastic string, thread or fishing line.
3. 2 paper clips.
4. Sharp pencil (or sewing needle)

## Instructions

1. Using a sharp pencil or sewing needle poke a hole in the bottom of each cup.
2. Thread one end of the string into the bottom of one of the cups. Tie onto a paperclip to stop it sliding out. Thread the other end of the string into the bottom of the other cup and tie to a paperclip.
3. Pull the string taut and have one person speak into one cup while the other person listens on the other cup. The cups should work up to 30 metres apart (You could experiment with different lengths of string/distances to see if it impacts the sound.)

## How does it work?

Paper cup phones work by transmitting sound vibrations along a tightly-pulled string. The bottom of each cup acts as both a 'microphone' and a 'speaker'. One cup picks up the sound vibrations and the other one reproduces them.



# HOW TO MAKE A PAPER PLATE POSSUM

## Things you will need:

1. 2 Paper Plates
2. Dark Brown, Light Brown and Yellow Paint
3. White and Pink Circle Stickers.
4. White Paper
5. Black Marker



1. Paint the top side of the paper plate dark brown and paint the bottom side light brown.
2. Trace around a circular lid or object and rule a line across the middle. Paint the circle dark brown.
3. When the paper plate is dry fold the sides down so there is a point on the bottom. Stick a pink circular sticker on the bottom of the paper plate where the folded sides meet (this will be the nose).
4. Cut out the paper circle and then cut in half (these will be the ears). Stick them on the top part of the plate. Cut one of the pink stickers in half and stick half on each ear.
5. Stick white circle stickers on the light brown parts of the plate for the eyes. Using a black marker draw eyes on the white circle stickers.
6. On the bottom of another paper plate paint the middle dark brown and the outside of it yellow.
7. When it's dry, stick pink stickers on the yellow part of the plate. Cut some of them in half to stick on the edges.
8. Glue the head onto the middle of the other plate.



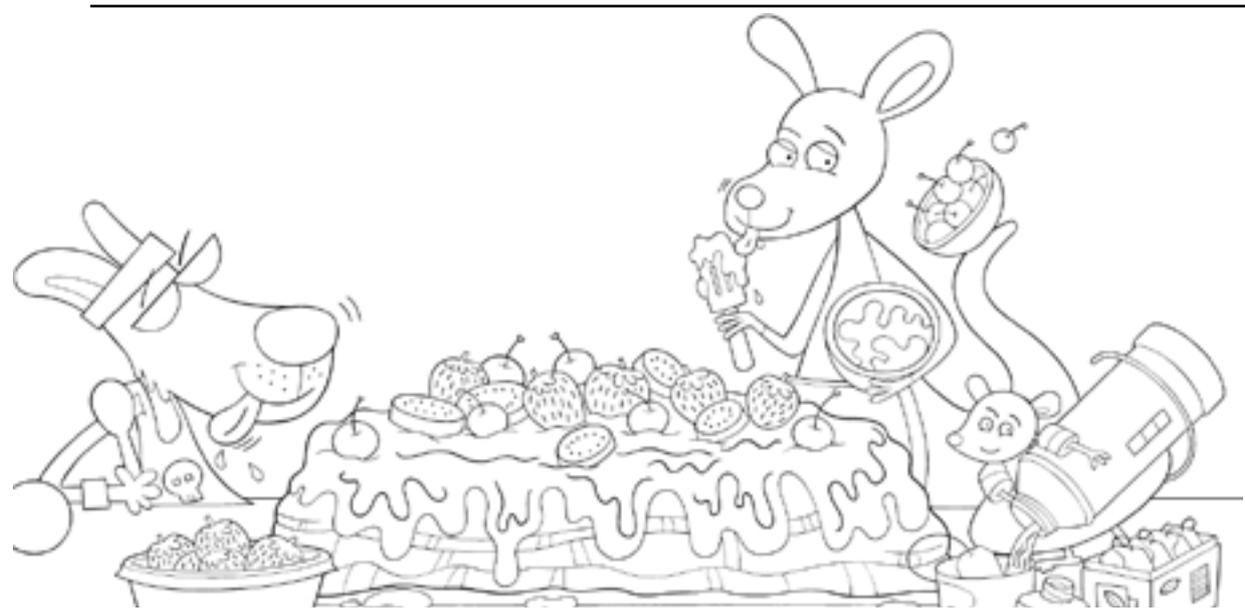
# Big Beach BBQ

## How to Make Pavlova



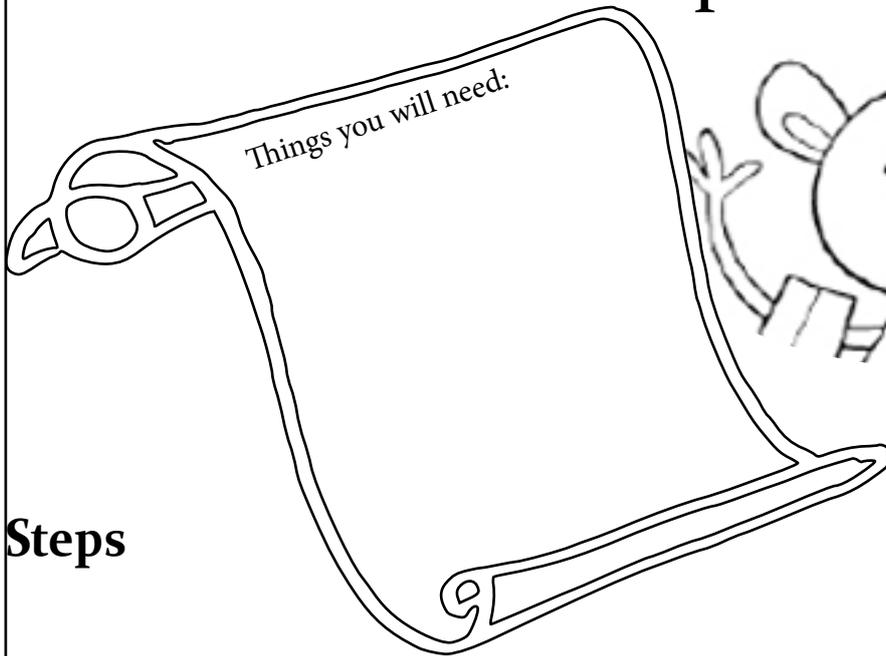
### Steps

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



# Big Beach BBQ

## How to Make a Paper Cup Phone



### Steps

1.

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2.

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3.

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**Challenge**  
Try different lengths and different types of string. What works the best?



# Big Beach BBQ Healthy Eating

As the big beach BBQ is a special occasion there's lots of foods that you should only eat sometimes. Look through the story and

sort the foods into foods you should only eat sometimes and foods that you should eat every day!

Every day Foods



Sometimes Foods!



## Challenge:

Can you think of some more everyday foods that you could take to a BBQ?

# Big Beach BBQ

## Nouns, Verbs and Adjectives

Can you find some nouns, verbs and adjectives  
in the Big Beach BBQ?

**Nouns** (Naming Words)



**Adjectives** (Describing Words)

**Verbs** (Doing Words)



### Challenge:

Can you write a sentence that includes a noun, a verb and an adjective?

You are  
invited to ....

# THE BIG SCHOOL BBQ



When:

Where:

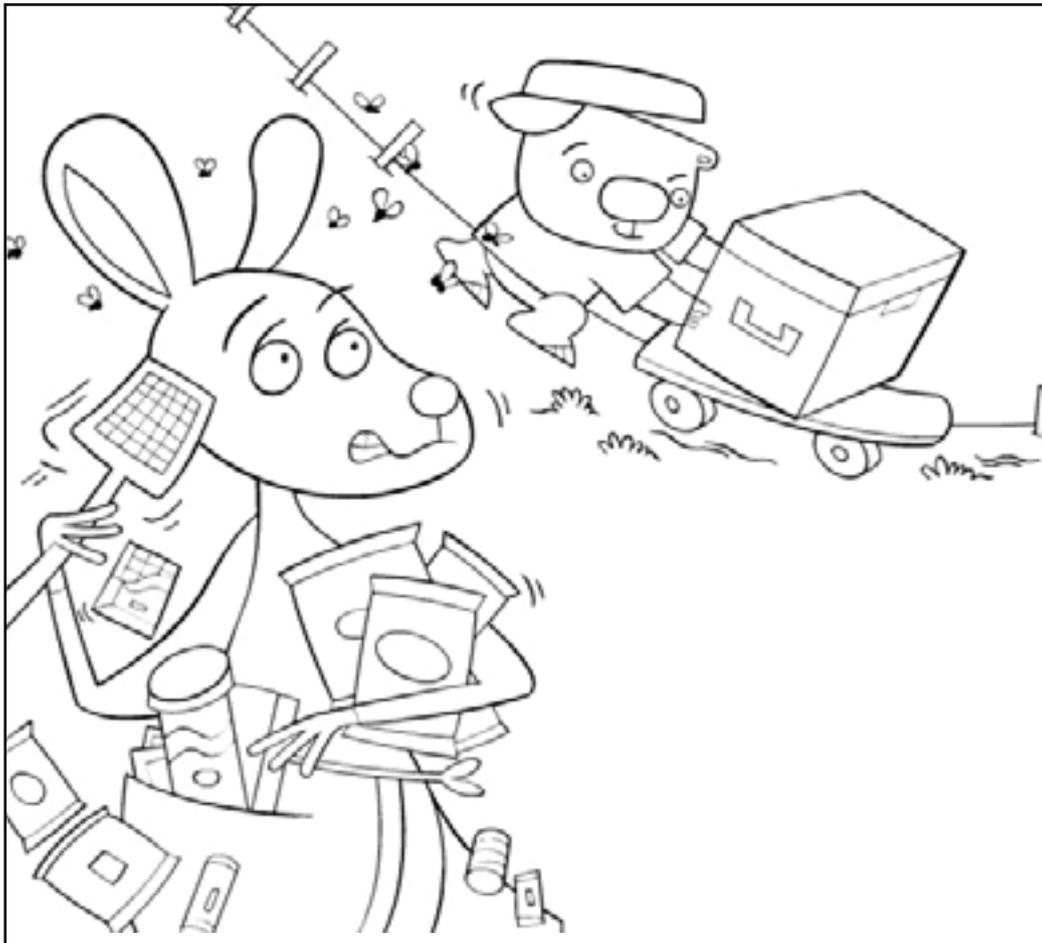
Cost:

# Big Beach BBQ Time to Rhyme!

Highlight the rhyming pairs in different colours and see if you can see a pattern. Create your own rhyme using the same pattern!

*'It's Possum's job, to tell the mob.  
Wombat brings the esky.  
Roo's got dips and stacks of chips.  
The stink'n flies are pesky.*

*Take a seat. It's time to eat.  
Emu sets the pace.  
Dingo crunches.  
Possum munches.  
Wombat stuffs his face.'*



## Challenge:

Can you write your own rhyme using the same pattern?

